School City of Hobart - <u>Ridge View Elementary</u> AdvanceD Goal #3: Teaching and Assessing for Learning

Instructional Goals/Intervention-Strategy Targets

Curriculum Goal:

All students will increase academic achievement with a specific focus on language arts and problem solving across the curriculum.

Interventions/Strategies:

- All students will receive a curriculum based on defined expectations for student learning from the Indiana Academic Standards.
- 2. Students will participate in project/problem based learning including STEM and STEAM.
- 3. All students will increase skills identified in the Indiana Academic Standards as a result of regular data analysis to inform instruction and curricular needs as identified from professional learning communities.
- 4. Students will participate in Response to Instruction (RTI) Tiers based on achievement and behavior levels.
- 5. All students will increase academic skills as a result of teacher participation in professional learning communities.
- 6. Student will participate in Enriched and High Ability courses based on achievement levels.
- 7. Students who qualify for additional services will be provided extra instructional support.

Language Arts Goal:

All students will read and comprehend a variety of genres (types) and informational text, as well as communicate ideas through writing.

Interventions/Strategies:

- 1. All students will increase skills in reading and writing through monitoring progress on Indiana Academic Standards.
- 2. All students will increase reading and writing skills as a result of participating in balanced literacy.
- 3. All students will participate in 90-minute Core Reading Program at the elementary level.
- 4. IDOE skills and scaffolding will be implemented.
- 5. All students will increase fluency and comprehension by using reading skills/strategies with a variety of texts across the curriculum.
- 6. All students will increase reading and writing skills by using technology tools across the curriculum.
- 7. All students will increase reading and writing skills through opportunities for family/community participation.
- 8. Students will participate in after-school clubs and extracurricular activities.

Problem Solving Goal:

All students will use problem solving skills to think critically and apply knowledge and reason to solve problems.

Interventions/Strategies:

- 1. All students will increase skills in problem solving through monitoring progress on Indiana Academic Standard to determine instructional needs.
- 2. All students will increase problem solving skills through differentiated instruction across the mathematics curriculum that emphasizes conceptual understanding.
- 3. All students will use reasoning and critical thinking to solve problems through applied mathematics across the curriculum that provide relevant, concrete, and everyday problems.
- 4. Students will participate in project/problem based learning including STEM and STEAM.
- 5. All students will increase problem solving skills through opportunities for family/community participation.
- 6. All students will increase problem-solving skills by using technology tools across the curriculum.
- 7. Students will participate in after-school clubs and extracurricular activities.

Careers Goal:

All students will demonstrate the skills and knowledge necessary for managing the dual role of productive and successful community member and wage earner by gaining employment in a career or by continuing education at the post-secondary level.

Interventions/Strategies:

- 1. All students will participate in career awareness.
- 2. All students will participate in career exploration.
- 3. Community, parents, and guardians will help students develop career education knowledge.
- 4. Students will participate in small learning communities.
- 5. Students will participate in after-school clubs and extracurricular activities.

Citizenship Goal/Safe Schools Goal:

All students will develop an understanding and commitment to the democratic ideals of human dignity, justice and equality by focusing on productive citizenship in a democratic society.

Interventions/Strategies:

- 1. All students will develop positive personal and interpersonal skills through Lifelong Guidelines/Life skills and following the model of Be responsible!, Be respectful!, and Be safe!
- 2. All students will develop positive leadership skills, ethics, school connectedness, and accountability.
- 3. All students will develop digital citizenship and practice acceptable technology usage.
- 4. All students will learn necessary strategies to keep themselves safe and healthy.
- 5. The school community will collaborate to provide a safe and secure facility.